Teacher's guide: Concept Quiz

Theme

- Quiz
- Recycling
- Subject-specific terms jargon

Recommended duration

• 35 min.



Introduction

Multiple-choice quiz with key concepts summarizing the brick module. The teacher gains insight into which concepts and subject areas the apprentice has understood, and which ones need further work in the future.

Preparation

Review the questions and familiarize yourself with those you think may pose challenges for your class.

Learning objectives

The apprentice should be able to present key concepts related to recycling and subject-specific materials.

The apprentice should be able to choose correct concepts to describe subject-specific contexts.

The apprentice should be able to apply key concepts related to recycling and subject-specific materials.

Content and purpose

Quiz with questions about subject-specific terms and areas. For each question, there are 3 incorrect and 1 correct answer.

Suggested lesson plan

Presentation of activity (5 min.)

The teacher introduces the quiz to the class on the website.

Individual work (25 min.)

Apprentices take the quiz on the website.

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Plenary summary (5 min.)

• Questions that have been challenging for the apprentices are discussed.

Differentiation

The extent to which the quiz is discussed in the plenary can be differentiated based on how accurately the apprentices have answered.

Feedback and Evaluation

Based on the quiz, an evaluation of the progress and outcome of the module can be conducted.

